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ABSTRACT

The purpose of this bibliography is to provide researchers and family day care practitioners with an extensive overview of the literature related to family day care around the world. Like the literature review it supplements, the bibliography is organized by location. Australia, Belgium, Canada, Denmark, Finland, France, Great Britain, India, Malaysia, Netherlands, New Zealand, Portugal, South Africa, Sweden, Switzerland, and the United States are included. An additional section concerns international literature. In each section, information is provided under these headings: legislation and policy, research, training and support programs, and organizational and individual resources. Annotations accompany the majority of listings. (RH)

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Family Day Care Internationally: An Annotated Bibliography

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FAMILY DAY CARE INTERNATIONALLY:
AN ANNOTATED BIBLIOGRAPHY

Prepared
for the
CHILD CARE BRANCH
by
June Deller

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INTRODUCTION

Family Day Care Internationally: An Annotated Bibliography provides a resource to accompany The Family Day Care Internationally: A Literature Review, a publication by the Ministry of Community and Social Services (MCSS), Child Care Branch. Both of these resources were commissioned as part of a comprehensive review of the private-home day care (PHDC) program in Ontario.

The purpose of this bibliography is to provide for researchers and family day care practitioners an extensive overview of the available literature related to family day care around the world.

The bibliography is organized in a similar manner to the literature review, with a separate section for each country. Within each country, the following headings are used:

- legislation and policy
- research
- training and supports
- resources: organizations and people.

Annotations accompany the majority of the listings. They are omitted where the title is self-explanatory or where they are included elsewhere in extensive reviews of the literature.

When the listing is followed by an asterisk, this indicates that the reference is unpublished and can be accessed by contacting the Child Care Resource and Research Unit. (See address under Canadian resources.)

AUSTRALIA

Legislation and Policy

Australian Information Service. (1983) Fact Sheet on Australia: Child Care and Pre-School Education. Australian Department of Administrative Services, G.P.O. Box 12, Canberra, A.C.T., Australia 2601.

- *provides statistics on need for child day care, and describes the extent and nature of services provided, child care legislation and policy guidelines.*

Institute of Family Studies, Melbourne, Australia (Sept. 1983) Early Childhood Services: Submission to the Victoria Government Review of Early Childhood Services. (ERIC Doc. No. 245 828)

Available from: Editor, Institute of Family Studies
766 Elizabeth St.
Melbourne, 3000
Victoria, Australia.

- *reports on the changing environment of Australian families, including child care arrangements, rationale for children's services and policy suggestions.*

Jones, A. (Jan. 1984) "Comparing Canadian and Australian Social Policies: The Case of Day Care", Australian Canadian Studies: An Interdisciplinary Social Science Review, 2, 3-19.

- *examines the ways that the federal governments of Canada and Australia have subsidized day care provision in their respective countries.*
- *explores policy options and alternatives available to both countries.*

Jones, A. (1985) "The care care policies of the Hawke Labor Government, 1983-1985", In D. Jaensch & N. Bierbaum (eds.). The Hawke Government: Past, present, future, (Proceedings of the 27th Annual Conference, Australasian Political Studies Association, Adelaide, 1985), Vol. 1, 446-479.

- *discusses the policy context of child care, issues related to availability, the planning of the Children's Services program, clarification of priorities and boundaries, rejection of user subsidies, quality and affordability issues.*

Jones, A. (1986) Is family day care viable? Paper presented at the Australian Family Research Conference, 26-28 November 1986, Australian Institute of Family Studies, Melbourne.

- *analyzes the viability of family day care as a form of publicly supported child day care provision, given the ideological, fiscal and sociodemographic circumstances of late 20th century Australia.*

Jones. A. (1987) Tensions in community care policy: the case of family day care. Paper given at a seminar on "Community services in a changing economic and social environment", sponsored by the Social Welfare Research Centre, University of New South Wales and the Department of Social Work, University of Queensland, Brisbane, Oct., 1987.

- *explores family day care as a community care service, its origins and initial assumptions, the reasons for its growth and the causes of tensions now emerging.*

Jones, A. (1988) What direction for child care policy? Unpublished paper. University of Queensland, Sept., 1988.

- *provides an analysis of the child care debate in Australia regarding publicly funded child care, which has culminated in a National Child Care Strategy (August, 1988).*

Molony, H. (1974) "Family Day Care: A Community Child Care Resource", Medical Journal of Australia, 22, 456-459.

- *a description and evaluation of family day care research and programs in the United States and Australia by an Australian psychiatrist.*

Mowbray, M. & Bryson, L. (1984) "Women Really Care", Australian Journal of Social Issues, 19, (4), 261-272.

- *discusses how government budget cutbacks and policies to decentralize welfare programs in Australia are being achieved at the expense of the "cheap" labour of women in two policy areas: family day care and deinstitutionalization in child welfare programs.*

Robertson, M. (1984) Family Day Care in Australia: With Comparisons to Family Day Care in England, Sweden and Denmark. (Draft Report available at Child Care Research and Resource Unit)

- *report of a visit to family day care programs in the United Kingdom, Sweden and Denmark.*

Training and Support Programs

Stonehouse, A.W. & McKaye, F. (1982) People Growing: Issues in Day Care. Lady Gowrie Child Centre, Melbourne, Australia. (ERIC Document No. 219 152)

- *a handbook for providers.*

Resources - Organizations and People

Office of Child Care
Dept. of Social Security
P.O. Box 1
Woden, ACT 2606
Australia

Toni Scott - Coordinator of a family day care scheme in New South Wales
12 Lakeside Road, Eastwood
New South Wales 2122 Tel. 61-2-858-322

Sandra Guille - Caregiver and President - Victoria Home Based Caregivers Association
11 Martin St., Thornbury 3070,
Victoria Tel. 03-484-4563

Andrew Jones
Faculty of Social Work
University of Queensland
St. Lucia, Queensland
Australia, 4067

- Policy research in area of family day care.

BELGIUM

Training and Support Programs

Vormingscentrum Jongekind (Training Centre for childminders)
(Details available from Jan Peters, see address below)

- *has developed a videotape dramatising the life of a childminder to be used for discussions with childminders and parents.*

Resources- Organizations and Persons

Jan Peters - Trainer of childminders and social assistants of family day care centres
Vormingscentrum Jongekind (Training Centre)
Bunantlaan 2,9000 Gent, Belgium

CANADA

Legislation and Policy

Abramovitch, R. (1987) An overview of rural child care needs and preferences. Toronto: Ontario Ministry of Community and Social Services, Child Care Branch.

- *an exploration of policy options available to the Ontario Ministry of Community and Social Services to meet the needs for rural child care in Ontario.*

Alberta Social Services Day Care Program. (1987) A selected literature review of family day home care. Edmonton: Alberta Social Services.

- *a discussion of family day care from the perspective of recent North American literature, to guide policy development in Alberta.*

Child Care Resource and Research Unit. (1988) Child care information sheets. Toronto: Centre for Urban and Community Studies, University of Toronto.

- *facts and figures on provincial variations in child care legislation and practices.*

Clarke, S. (1984) "Supervised private home day care: one option for child care in Canada", Occasional Papers in Social Policy Analysis, 1, Toronto: Dept. of Sociology in Education, Ontario Institute for Studies in Education.

Cooke, K., London, J., Rose-Lizee, & Edwards, R. (1986) Report of the Task Force on Child Care. Ottawa: Status of Women, Canada.

- *report of a Task Force on Child Care appointed by the federal Liberal government in May 1984 to examine and assess the need for child care services and parental leave in Canada, and make recommendations to the Minister Responsible for the Status of Women concerning the federal government's role in the development of a national childcare system.*

Government of Canada (1985) Background Papers of the Task Force on Child Care. Six Series. Ottawa: Status of Women.

- *related to family day care, includes:*
  H. Blais Bates, "Day care standards in Canada". Series 3.
  D. Lero & I. Kyle, "Day care quality: Its definition and implementation". Series 3.

N. Miller Chenier, "The informal child care market: Public policy for private homes". Series 3.
D. Lero, "Parents' needs, preferences and concerns about child care: Case studies of 336 Canadian families". Series 5.

Government of Canada. Special Committee on Child Care. (1987) Sharing the responsibility. Ottawa: House of Commons.

- *report of the Special Committee on Child Care, established by the House of Commons in November, 1985 to assess the needs of children for care inside and outside the family, parents' views of the type of care they would like for their children, how best to define the federal government's role in childcare and steps the federal government could take to fulfil this role.*

Government of Ontario. (1987) New directions for child care. Toronto: Ministry of Community and Social Services, Child Care Branch.

- *the Ontario government's policy statement regarding the development of a comprehensive childcare system in Ontario.*

Government of Manitoba. (June, 1986) The Child Care Challenge for Canadians: A Brief Submitted to the Special Committee on Child Care by the Government of Manitoba. Winnipeg: Ministry of Community Services, Child Day Care.

- *outlines Manitoba's commitment to child day care, including family day care homes, in its 1983 Community Child Day Care Act.*

Prince Edward Island. (1987) Guiding principles for the development of child care services. Charlottetown, P.E.I. Dept. of Health and Social Services.

- *policy statement of the government of Prince Edward Island for child care provision in that province.*

Research

Bouchard, S. (1982) Garder chez soi les enfants des autres: profil des reconnues par les agences de service de garde en milieu familial au Quebec en 1982. Gouvernement du Quebec, Office des services de garde a l"enfance.

- *a study of the characteristics of 122 licensed family day care providers in Quebec.*

Calzavara, L. (1983) Day care registry: an evaluation of the East York Neighborhood Information Centre: Day Care Registry Project. Toronto: Centre for Urban and Community Studies.*

- *evaluation of the effectiveness of a day care registry service for parents and providers of child care in East York.*

Doherty Social Planning Consultants Ltd. (Mar. 30, 1987) A Survey of Child Care Support Services. Toronto: Ministry of Community and Social Services, Child Care Branch.

- *a study of the Child Care Support Services in Ontario which are funded by the Ministry of Community and Social Services to provide support services to unlicensed child care providers and parents using unlicensed family day care.*

Doyle, A.B. (1976) "Incidence of illness in early group and family day care", Pediatrics, 58 (4), 607-613.

Doyle, A.B. & Somers, K. (1978) "The effects of group and family day care on infant attachment behaviors", Canadian Journal of Behavioral Science, 10 (1), 38-45.

- *a comparison of attachment in children in group day care centres, family day care homes and home with mother, in rural Nova Scotia.*

Johnson, L.C. (1977) Who cares? A report of the Project Child Care Survey of Parents and their Child Care Arrangements. Toronto: Community Day Care Coalition and the Social Planning Council of Metropolitan Toronto.

- *a study of child care arrangements in the city of Toronto.*

Johnson, L.C. & Dineen, J. (1981) The kin trade: the day care crisis in Canada. Toronto: McGraw-Hill, Ryerson.

Lero, D. (1981) Factors influencing parents' preferences for and use of alternative child care arrangements for preschool age children. Final report. Ottawa; Canada, National Health and Welfare.

Lightman, E. & Johnson, L. (1977) Child care patterns in Metropolitan Toronto. Project Child Care. Toronto: Social Planning Council and Community Day Care Coalition of Metropolitan Toronto.

Longwoods Research Group Ltd. (1981) Nominal focus groups on informal day care in Ontario. Toronto: Ontario Ministry of Community and Social Services.

Longwoods Research Group Ltd. (1981) Informal day care in Ontario. Consultant's report. Toronto: Ontario Ministry of Community and Social Services.

National Day Care Information Centre. (1973-1985) Status of Day Care in Canada. Ottawa: Ministry of National Health and Welfare, Social Services

Program Branch. (ERIC Document Numbers 119867;135 488; 162 745; 170 048; 191 550; 214 666;231 500; 259 823; 261 789)

Available from: National Day Care Information Centre
Social Services Program Branch, Health and Welfare Canada,
Brooke Claxton Building
Ottawa, Ontario K1A 1B5

- *since 1973 publication of findings of an annual National Day Care Study, providing an ongoing statistical examination of the rate of growth in day care in Canada.*

Pence, A. & Goelman, H. (1985) Parents of children in three types of day care. Social Science and Humanities Research Council of Canada, Ottawa. (ERIC Document No. ED 276 524)

- *results from the Victoria Day Care Research Project, a study of parents, children and caregivers in licensed center-based day care, licensed family day care homes and unlicensed family day care homes.*

Pence, A. & Goelman, H. (1987) "Silent partners: parents of children in three types of day care", Early Childhood Research Quarterly, 2, 103-118.

- *discussion of results regarding parents from the Victoria Day Care Research Project.*

PMA Consulting Group Ltd. (March, 1983) A Survey of Private-Home Day Care in Ontario. Toronto: Ontario Ministry of Community and Social Services, Child Care Branch.

- *a descriptive study of licensed private home day care agencies in Ontario.*

Rochon, K. (1986) Evaluation of satellite family day care project. Department of Health and Social Services, Charlottetown, P.E.I.

Stevens, H. (1984) Childcare needs and realities in Winnipeg - 1984: a report for the Manitoba Child Care Association. Winnipeg: Social Planning Council of Winnipeg.

Stuart, B. (1983) "What is quality in private home day care?", Canadian Association for Young Children Journal, Dec., 18-28.

- *an evaluative review of the literature on quality in family day care.*

Stuart, B. & Pepper, S. (1985) Informal family day care: a study of caregivers. Unpublished paper. University of Guelph.*

Training and Support Programs

Fisher, M. (1988) A Guide to Home Daycare for Parents and Caregivers. Toronto: Ontario Ministry of Community and Social Services, Child Care Branch.

- *a handbook for the use of 21 child care registries in the Metro Child Care Registry Network.*
- *includes: 1) names and address of the registries; 2) 6 sections related to children's development and educational needs for parents and caregivers; 3) advice re the relationship between parents and caregivers; 4) advice for parents on choosing and monitoring informal care; 5) advice to caregivers regarding income tax, sample agreements and budgets.*

Government of Ontario. (1985) A guide for home day care providers. Toronto: Ministry of Community and Social Services, Child Care Branch.

- *a handbook for family day care providers to provide basic information on how to provide child care in one's home.*

Parle, A. (Feb. 1986) Supervised Private Home Day Care: Home Visitors Resource Guide. Toronto: Ontario Ministry of Community and Social Services, Child Care Branch.

- *resource materials for home visitors working in supervised, licensed private home day care agencies in Ontario.*

- *includes: 1) communication in private home day care; 2) screening and assessment of providers; 3) caregivers self-evaluation skills and training models; 4) a format for workshops; 5) sample workshop on parent/provider communication; 6) play groups; 7) guiding and caring for children; 8) developmental program planning; 9) identification and prevention of child abuse; 10) nutrition, health and safety.*

Manitoba Community Services. Child Day Care. (1986) Competency Based Assessment. Policies and Procedures. Manitoba, Winnipeg.

- *a manual presenting a modification of the American National Association for the Education of Young Children's Child Development Associate National Credentialing Program to be used in Manitoba for all child care workers in centres and licensed family day care providers.*

Resources: Organizations and People

Canadian Day Care Advocacy Association
323 Chapel St., 3rd Floor
Ottawa, Ontario K1N 7Z2
613-594-3196

- *a non-profit bilingual organization committed to accessible, affordable, high-quality daycare services for Canadians.*

Canadian Child Care Care Federation
120 Holland Avenue, Suite 401
Ottawa, Ontario K1Y 0X6
613-729-5289

- *a national, voluntary, non-profit organization providing information and support services to all members of the Canadian child day care community.*

Child Care Resource and Research Unit
The Centre for Urban and Community Studies
University of Toronto
455 Spadina Ave., Rm. 415
Toronto, Ontario
Contact: Martha Friendly
Tel. 416-778-6895

Day Care Research Network
103 Clare St.
Victoria BC V85 4B6
Contact: Dr. Alan Pence

National Day Care Information Office, Health and Welfare Canada
Brooke Claxton Building
Ottawa Ontario, K1A 1B5
613-957-0612

Western Canada Family Day Care Association of B.C.
3023 West 10th Avenue
Vancouver, B.C. V6K 1K7

W.A.T.C.H. of Manitoba Inc.
c/o 134 Whitley Drive
Winnipeg Manitoba R2N 1E7

Private Home Day Care Association of Ontario
380 Sherbourne ST.
Toronto Ontario M4X 1K2

DENMARK

Legislation and Policy

Bang, B. (1979) "Public day care in private homes", International Journal of Early Childhood, 11 (1), 124-130.

- *an evaluation of the need for day care in Denmark, and the ability of family day care to meet that need with quality care.*

Engberg, A. (1981) Early childhood and preschool education in Denmark. Copenhagen, Danish Ministry of Education.

- *a booklet distributed by the Danish Ministry of Education, describing policy and practices in day care and education provision for children under the age of 6/7.*

Milburn, A. (1988) Family Day Care (Dagplejehgem) in Denmark.* Paper written for an independent study course at Ryerson Polytechnical Institute, School of Early Childhood Education, Toronto, Canada.

- *report of a three-week student practicum working in a day care centre and visiting a family day care program in Copenhagen.*

Resources - Organizations and People

Inger Ralfs - a family day care supervisor in Albertslund.
Dagplejecentret Stensmosegard
Albertslund Kommune
Randager 1, 2620 Albertslund, Denmark

FINLAND

Legislation and Policy

Central Union for Child Welfare in Finland. (1986) Child Welfare is cooperation. Helsinki, Finland.*

Central Union for Child Welfare in Finland. (1986) Day care for improving the quality of life under the age of three in Finland. Helsinki, Finland.*

Council of Europe. (1984) Primary education in Finland. Strasbourg: Council for Cultural Cooperation.*

Sauro, S. (1983) Educational goals of day care in Finland. Paper presented at Northern European Regional Meeting.*

FRANCE

Legislation and Policy

Evans, P.E. & Evans, R. (1985) "Provisions of child care services in France: reducing inequalities in the conditions for access", Early Child Development and Care, 18, 255-279.

- *a report to the Secretaire d'Etat a la Famille of one of the working parties established to respond to the request, made by the secretary, for proposals towards a policy for early childhood.*

International Children's Centre. (1980) Infant nurseries and day care. Paris (France). (ERIC Document No. ED 206 379)

- *four pamphlets describing day care services for infants and young children in France.*

GREAT BRITAIN

Legislation and Policy

David, M. (1982) "Daycare Policies and Parenting", Journal of Social Policy, 2 (1).

- *a critique of the present government's family policy in supporting the "traditional family values (paternal breadwinning and homely maternal care for children)".*
- *an overview of the different policies espoused by different advocacy groups in England.*

Goddard, A. & Smith, C. (1981) Do Childminders Care? NCMA, Bromley, Kent, England. (ERIC Doc. No. ED 258 718)

Available from: NCMA, 204/206 High Street, Bromley, Kent - BR1 1PP, England

- *a report on the response of childminders to questionnaires re: 1) attitudes toward childminding and perceived usefulness of local and national childminding associations; 2) financial matters and conditions of work.*

- *recommends a comprehensive state funded day care system, direct employment of childminders, training and support for childminders and activities of the NCMA.*

Government of Great Britain. Nurseries and Child-Minders Regulations Act, 1948. 11 & 12 Geo. 6, Chapter 53.
Government of Great Britain. Health Services and Public Health Act. Chapter 46. London: Her Majesty's Stationary Office.

- *the original legislation in 1948, which was updated in 1968, requiring childminders to be registered (licensed) before providing care for children in their homes.*

Government of Great Britain. Department of Health and Social Services. (Jan. 1987) The Law on Child Care and Family Services. White paper presented to Parliament by the Secretary of State for Social Services by Command of Her Majesty. Jan. 1987. London: Her Majesty's Stationary Office.

- *the government's intention to rationalise and improve regulation of private day care and holiday facilities, and to simplify the private foster care law and provide clarification of the boundaries between the two areas.*

Hannon, P. "Minders of our future?", New Society, 11, May 1988, 304-305.

- *a negative statement regarding childminding, suggesting that for children, the quality of care is questionable, for parents, it is not their preferred mode of care, and for caregivers, it exploits them and reinforces their unequal position as women in society.*

Heywood-Jones, I. "Minding Matters", Nursing Times.

- *a positive statement about childminding as a well supervised support for working mothers and as "the most convenient, flexible and reasonably priced option.....a home-based personal service giving consistent care".*

Hoy, J. & Kennedy, M. (1983) "Women's Paid Labour in the Home: The British Experience," Research in the Sociology of Work, 2, 211-239.

- *a discussion of the disadvantaged position of women working in the home (e.g. childminding and manufacture of clothing), as marginal workers with little access to collective bargaining.*

Kellmer-Pringle, M. (1980) A fairer future for children. London: National Children's Bureau.

Leach, P. (1979) Who cares? A new deal for mothers and their small children. London: Penguin Harmondsworth.

Mawby, R.I. (1974) "Child-minding and social change," Social Service Quarterly, 48, (2), 208-209.

- *a review of the historical development of regulation of childminding related to "baby farming" and foster care.*

Osburn, A.F., Butler, N.R., & Morris, A.C. (1984) "Day care of children of employed mothers". In The social life of Britain's five year olds: A report of the Child Health and Education Study. London: Routledge & Kegan Paul.

- *an overview of a survey of the arrangements made in England, Wales and Scotland by employed mothers of young children up to 1980.*

NCMA (Nov. 7, 1984) Good practice in childminding: A conference on the local authority role in childminding. Bromley Kent: NCMA. (ERIC Document No. ED 258 719)

- *includes the texts of presentations by Harriet Harmon (MP) on the needs of childminders, the childminding profession, and political/economic context, by Dorothy Day (NCMA President) on public awareness and professionalization of childminders, by John Rannford on the support of Local Authorities for childminding.*

- *includes group discussions of the registration process, anti-racist perspectives on childminding, support services, and subsidized childminding.*

Owen, S. (Jan. 1985) Childcare resource and referral in California. Bromley Kent: NCMA.

- *a report on a visit to resource and referral agencies in California and discussion of how similar organizations might work in Great Britain.*

- *generally critical of the confusion of voluntary organizations in a pluralistic notion of services.*

Owen, S. (1988) A briefing paper on the Nurseries and Childminders Regulation Act. Bromley Kent: NCMA.

- *a National Childminding Association response to the government White Paper, The Law on Child Care and Family Services.*

Simpson, R. (1984) "Suffer little children," New Society, 2, 176-177.

- *a description of the different voluntary organizations involved in child care, which have received the DHSS initiative money designed to fund voluntary child care facilities for under-fives.*

Thayer, P. (1976) "Where is he best cared for: child-minder, day nursery or daycare centre?" Royal Society of Health Journal, 96 (3).

- *a strong case for the importance of the family's responsibility in caring for young children, and against "institutional" care of young children, i.e. in day nurseries.*

- *supports the use of childminding for substitute care.*

Research

Bruner, J. (1980) Under Five in Britain. London: Grant McIntyre Ltd.

- *a report on research carried out in 1975-78 by a team of researchers, including J. Bruner, on 36,000 under-fives in Oxfordshire.*
- *recommendations to improve the quality of childminding.*

Bryant, B., Harris, M. & Newton, D. (1980) Children and Minders. London: Grant McIntyre.

- *reports the findings of a study of 66 registered childminders in Oxfordshire.*

Davie, C. (1985) "An investigation into childminding practice in North Staffordshire", Bulletin of the British Psychological Society, 38, 17.

Ferri, E. & Birchall, D. Study of Support and Training Services for Child Minders in 20 Areas. London: National Children's Bureau. (To be published)

- *a report of research with the following aims: 1. to identify and describe a range of approaches to providing support and training for childminders; 2. to investigate the number and characteristics of childminders who became involved in different types of support and training and their reactions to the experience; 3. as far as possible within the research design, to assess the impact of the various approaches in terms of improved childminding practice.*

Jackson, B. & Jackson, S. (1979) Childminder: A Study in Action Research. London: Routledge & Kegan Paul.

- *a very bleak picture of childminding based on community action research, and recommendations for improvement.*

Mayall, B. & Petrie, P. (1977) Minder, Mother and Child. London: Heinemann Educational for University of London, Institute of Education.

Mayall, B. & Petrie, P. (1983) Childminding and Day Nurseries: What kind of care? London: Heinemann, 1983.

Melhuish, E.C. et al (1986) Infant day care and social behaviours: an analysis of home, individual and group care effects. Paper presented at The Annual Conference of the British Psychological Society (Exeter, England, Sept. 19-22, 1986) (ERIC Document No. ED 277 464)

Moss, P. (1986) Research on childminding: a review of past British research and future directions. TCRU Occasional Papers. 5, Thomas Coram Research Unit, London.

Moss, P. (1986) Childcare in the early months: how child care arrangements are made for babies. TCRU Occasional Papers, 3, Thomas Coram Research Unit, London.

Moss, P. & Brannen, J. (1987) "Discontinuity in day care arrangements for very young children," Early Child Development and Care, 29, 435-449.

- *a report on one part of a longitudinal study carried out by the Thomas Coram Research Unit of the effects of different child care arrangements on children (N=188 mothers in Greater London area).*

Petrie, P. (1984) "Day care for under 2's at childminders and in day nurseries," Early Child Development and Care, 16, 205-216.

- *a report of research based on observations and interviews with parents and their children in care with 66 childminders in four London boroughs, compared with children in 15 London day nurseries.*

Raven, M. (1981) "Review: the effects of childminding. how much do we know?" Child: care, health and development, 7, 103-111.

- *a critical review of the negative studies on childminding, especially because of lack of control groups and inappropriate use of standardized test outcome measures.*

Raven, M. & Robb, B. (1980) "Childminding: implications for education," Research in Education, (Manchester) 23, 14-25.

Robb, B. & Raven, M. (1982) "Day care for the under-fives: what place for childminding?" International Journal of Early Education. 14 (1), 3-8.

Training and Support Programs

Ashelford, T. (1987) Minding children with special needs. Bromley Kent: NCMA.

- *a booklet was written by a trained nursery nurse to assist childminders who are providing care for a child with a specific handicap.*

- *includes chapters on hearing handicapped, visually impaired, special education needs (intellectual impairment), physical handicaps, as well as a chapter on support agencies, e.g. speech therapists, O.T.. etc.*

Beckwith, J. (1982) Training and support in childminding: a national response. (ERIC Document No. ED 233 788)

- *a report on regional meetings held throughout Great Britain with local authorities, childminders and parents, to develop a model for training and support of childminders.*

- *includes a report of the needs of childminders and a proposed curriculum and theoretical framework for implementation.*

Jackson, S., Mosley, J. & Wheeler, B. (1977) Other people's children. London: BBC Publications.

- *a public program to present a positive image of childminders for parents, childminders and the community and to encourage registration of childminders.*

National Childminding Association (1983) Childminding: materials for learning and discussion. Bromley Kent: NCMA.

- *twenty-two topic leaflets and field-tested materials, a joint publication of NCMA and Open University, funded by the DHSS.*

- *topics cover range of activities of childminders, e.g. food and mealtimes, ages and stages, turning it into a job, what about your family.*

National ChildMinding Association. (1985) The law on childminding: Recommendations for good practice. Bromley Kent: NCMA.

- *report of a discussion generated by a NCMA Working Party on the current state of interpretation and practice of the law on childminding.*

National ChildMinding Association (1983, updated in 1986). ChildMinding: a bibliography. Bromley Kent: NCMA.

- *includes all books, reports and articles on childminding in Great Britain which have come to the attention of NCMA from 1977 to 1983, with an update on NCMA papers in 1986.*

National ChildMinding Association. Who Minds.

- *a newsletter of the NCMA, published five times a year as a resource for childminders.*

National ChildMinding Association. (1984) History of the National ChildMinding Association. Bromley Kent: NCMA.

- *outlines the history of childminding beginning with industrialization through the development of the Act, the 1970's research, the BBC program, the beginning of a group of nine persons in 1977, to the present organization of 10,000 childminders in 1984.*

Owen, S. (1984) How to survive as a childminder: a handbook. Bromley Kent: NCMA. (ERIC Document No. ED 258 721)

- *includes chapters on: registration; planning, housework, equipment, toys, safety, health; play, children with special needs, cultural differences; opportunities for continuing education; food service; safety; money and business; parents; ways to find families needing service.*

Shinman, S.M. (1979) Focus on childminders: A profile of the first Bunbury Drop-In Centres. Inner London Preschool Playgroups Association, England. (ERIC Document No. ED 2000 302)

Available from:
Dr. Sheila M. Shinman, Dept. of Education, Brunel University, Kingston Lane, Uxbridge, Middlesex, UB8 3PH
England

- *describes the development of two informal drop-in centres which provide supports for childminders in Lewisham and Islington.*

Smith, C. (1984) Sponsored ChildMinding: A report of two seminars held in London and Newcastle in November 1986. Bromley Kent: NCMA.

- *describes two seminars held by the NCMA, whose aims were to explore issues involved in sponsored childminding achemes.*

Resources: Organizations and People

National Child Care Campaign
Wesley House
4 Wild Court
London WC2B 5AV
Tel.: 01-405 5617/8
Contact: Marian Kozak

- *a day care advocacy group, similar to the Canadian Day Care Advocacy Assocation.*

National ChildMinding Association
8 Masons Hill
Bromley, Kent BR2 9EY
United Kingdom
Tel.: 01-464-6164
Contact: Information Officer - Sue Owen

- *a national resource group for childminding.*

National Children's Bureau
8 Wakley Street, Islington, London EC1V 7QE
Tel.: 01-278-9441
Contact: Dr. Elsa Ferri - Senior Research Officer, Under Fives Unit.

- *an independent agency whose aim is to develop and promote better education, health and social services for children. The Under-fives unit was established in 1986 as a national centre for advice, guidance and information on current practice, thinking and research in Great Britain for under fives.*

Dr. Sheila Shinman
SOHO Family Centre
23 Archway, St. James Residency
Brewer St. London W1, United Kingdom
Tel.: 011-439-1578.

- *a demonstration research centre which accomodates childminders and the children in their care, in an area where there are few childminders' homes which meet legal requirements for registration.*

Thomas Coram Research Unit
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Institute of Education
41 Brunswick Sq.
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INDIA

Resources: Organizations and People

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India
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- *teacher/lecturer on preschool and primary curriculum, researcher, editor of a magazine for the Preschool Association.*

- *works with UNICEF on early literacy and is a representative of the International Play Association.*

INTERNATIONAL

Legislation and Policy

Commission of the European Communities. (1984) Day care facilities and services for children under the age of three in the European Community. Luxembourg: Office for Official Publications of the European Community.

Council of Europe. (1979) From birth to eight. Young children in European Societies in the 1980's. A council for cultural co-operation conference, organized by the School Education Division of the Council of Europe. Windsor, England: NFER-Nelson.

Esbensen, S.B. (1983) Day care in Scandinavia: Denmark, Sweden and Norway. Department of Health and Welfare, Ottawa. (ERIC Document No. ED 259 822)

- overview of day care in Denmark, Sweden and Norway.

International Family Day Care Organisation. (1987) Conference Papers 1987. Wales: First International Conference on Family Day Care. October 16-18, 1987. (Compiled and edited by Sue Owen)

- *proceedings of conference attended by 120 delegates from 13 countries.*

- *includes reports on family day care in Canada, United States, New Zealand, Sweden, Switzerland, Britain, Belgium, India, Malaysia, Netherlands, Australia, Northern Ireland.*

International Child Resource Institute (1984) "The world of day care," Child Resource World Review, Berkeley, California (ERIC Document No. ED 255 331)
Available from: International Child Resource Institute
2955 Claremont Ave.
Berkeley, CA 94705

- *includes an article by Sue Owen on childminding in Great Britain and by Malene Karlsson on family day care in Sweden.*

Jaffe, K. (1980) Child care in Sweden: A comparative perspective. (ERIC Document No. ED 201 396)

- *compares the American and Swedish system of child care and discusses what each has to learn from the other.*

Kamerman, S.G. (1977) Licensing, standards and regulations in child care programs in Europe, Canada and Israel. (ERICC Document No. 156 342)

Kamerman, S.B. & Kahn, A.J. (1978) Family Policy: government and families in fourteen countries. New York: Columbia Univ. Press.

Kasmerman, S.B. (1980) "Child care and family benefits policies in six industrialized countries", Monthly Labour Review, Nov. 27.

Kamerman, S.B. & Kahn, A.J. (1981) Child care, family benefits and working parents. New York: Columbia Univ. Press.

- *an examination of child care policies in East and West Germany, Sweden, France, Hungary and the United States.*

Resources: Organizations and People

International Child Resource Institute
2955 Claremont Ave.
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International Family Day Care Organisation
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MALAYSIA

Resources: Organizations and People

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- *director of a combined centre - nursery and childcare/kindergarten and child care.*
- *a master trainer for the training of childminders for the Ministry of Welfare Services.*

NETHERLANDS

Resources: Organizations and People

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- *works for the national childcare organisation, on a national project of family day care.*

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- *a member of the national committee for all forms of child care in Holland.*

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- *a member of the coordinating committee of the International Family Child Care Organization.*

NEW ZEALAND

Legislation and Policy

New Zealand Dept. of Education. (1986) Circular Memorandum 1986. Child care programmes. Wellington, New Zealand.

New Zealand Social Advisory Council. (1985) Child care services: impacts and opportunities. Wellington, New Zealand.

Resources: Organizations and People

Helen Berenstone
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Lower Hutt, Wellington
New Zealand
Tel. 729-716

- *works for the Dpepartment of Education as a district officer of early childhood education in Wellington.*
- *major task is inservice training.*

Betty Brown
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- *member of the Auckland City Council and advisor to the city's child care program.*
- *member of the coordinating committee of the International Family Child Care Organization.*

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- *a National Executive Officer for Barnardo's and has national responsibility for child care services, including development, funding and policy related to family day care.*

PORTUGAL

Resources: Organizations and People

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- *a nurse officer advisor for the State Department of Social Welfare, responsible for establishing and supervising family day care projects.*

SOUTH AFRICA

Legislation and Policy

Early Learning Resource Unit. (1984) Seventh Southern African Seminar - Community-based programs for young children. Summary report. ELRU, Capetown, South Africa.

Resources: Organizations and People

Early Learning Resource Unit
Springbank St., Kewtown
Athlone 7764, Capetown, S. Africa
Tel. 021-637-9146

SWEDEN

Legislation and Policy

Lagergrenne, M., Lundh, L., Orkan, M., & Sanne, C. (1984) Time to care: a report prepared for the Swedish Secretariat for Futures Studies. Toronto: Pergamon Press.

- *discusses the problems faced by the Swedish welfare state in all areas of care, including child day care.*

Ministry of Health and Social Affairs. (1981) Good daycare for small children. Government of Sweden, Stockholm.

- *a report of the Family Aid Commission which sees day nurseries as the backbone of day care in Sweden, but sees family day care as a good complement for children in sparsely populated areas, children sensitive to infections, those who have a single parent, or are from immigrant families and need a caregiver who speaks their first language, and for the occasional parent who prefers family day care.*

The Swedish Institute (1987) Fact Sheets on Sweden. Available through the Swedish Embassy in Canada, Box 7434, S-10391, Stockholm, Sweden.

- *describes the structure, function and policy framework for day care in all settings and for all ages, including research and development, financing, parental involvement, special supports, children and staff, scope, objectives and content.*

Research

Cochran, M. & Gunnarsson, L. (1985) "A follow-up study of group day care and family-based childrearing patterns," Journal of Marriage and the Family, 47 (2), 297-309.

- *a report of the second phase (children aged five and a half years)of a longitudinal study of 120 children in day nurseries compared with children (taken from waiting lists) who were at home with mothers or in family day care.*

Gunnarsson, L. et al. (1983) Children in group day care and family care: a longitudinal study of children with different child care experiences. National Swedish Board of Education, Stockholm. (ERIC Document No. ED 229 106)

- *baseline and follow-up data on the longitudinal study referred to above comparing children cared for in homes and those cared for in centre-based day care.*

Cochran, M. (1977) "A comparison of group day and family child-rearing patterns in Sweden," Child Development, 48, 702-707.

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Training and Support Programs

Folke-Fictelius, M. & Nordin-Olssen, K. (1986) The Cake-A-Taste of the Activities in Family Day Homes in Storvreta. University of Uppsala, Dept. of Teacher Training.*

- *activities in 40 family day care homes in a suburban area - Storvreta (outside Uppsala) - are described, in order to assist providers to develop educational activity plans.*

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- *analyzes working conditions and needs of family day care providers in relation to the objectives of the National Plan.*

Jonsson, B. (1987) A letter describing the collective agreement between the Municipality of Bromma and the municipal employees union for family day care providers in Bromma.*

Resources: Organizations and People

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Dept. of Educational and Psychological Research
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- *has undertaken research funded by the Swedish Social Welfare Service Dept. which has resulted in slides to be used to stimulate discussions between mothers and family day care providers.*

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- *the editor of a National Family Day Care Magazine and is on the steering committee of the International Family Child Care Organization.*

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- *a family day care provider and a negotiator for the union on local agreements.*

SWITZERLAND

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- *a family day care provider and a negotiator for the union on local agreements.*

UNITED STATES

Legislation and Policy

Adams, D. (1972) National survey of family day care regulations: summary of findings. (ERIC Document No. ED 220 207)

- *findings of a nationwide survey of the status of family day care regulations in February and March, 1982, of 50 states and territories.*

Ad Hoc Day Care Coalition (1985). The crisis in infant and toddler child care. Washington, D.C. Available from: National Association for the Education of Young Children, 1834 Connecticut Ave., Washington, DC 20009.

- *includes: 1. changing demographics of working parents with infants, 2. existing child care arrangements; unmet demand for infant/toddler care; characteristics of caregivers; measures of quality; regulations of quality care; cost of quality care; goals for better infant/toddler care; strategies for implementing better policy.*

Anderson, E.A. (Oct. 1981) The politics of family day care: legislatively what can be done. Paper presented at the Annual Meeting on Family Relations (Milwaukee, WI, Oct. 16, 1981). (ERIC Document No. 220 194)

- *results of 386 questionnaires (800 randomly selected providers out of 2,500 eligible) sent to licensed family day care providers in the state of Connecticut.*

Arkansas State Dept. of Human Services, Little Rock Division of Social Services (April, 1984). Minimum standards required for licensing of day care family homes. Little Rock, Arkansas. (ERIC Document No. ED 258 691).

- *state licensing requirements for day care homes in Arkansas.*

Ainslie, J. et al (1986) Family day care licensing study: Family day care advocacy, 1986. Children's Foundation, Washington, D.C. (ERIC Document No. ED 278 501)

Benson, C. (1985) Who cares for kids? A report on child care providers. National Commission on Working Women, Washington, D.C. (ERIC Documents No. ED 271 207 & ED 271 208)
Available from: National Commission on Working Women
1325 G Street, N.W., Washington, D.C. 2005

Class, N. & Orton, R. (Sept. 1980) "Day care regulations: the limits of licensing," Young Children, 12-17.

- *an argument for why traditional, formal facility licensure is inappropriate for family day care, that facility licensing should only be a part of the procedure and that licensing should include credentialing of providers and accreditation of families wishing to provide a higher level of service.*

Congress of the U.S. Washington D.C. House Select Committee on Children Youth and Families. (1984) Child care: beginning a Nnational initiative. Hearing before the Select Committee on Children, Youth and Families. House of Representatives, Ninety-Eight Congress, Second Session (April 4, 1984). (ERIC Document No. ED 261 760)

Available from: Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. (Stock No. 052-070-059-66-4)

- *reports hearings regarding problems and solutions related to working parents' needs for day care services.*
- *discussions related to family day care include those on the formation of family day care associations and the regulation of family day care.*

D.H.H.S. (Jan. 1985) Model Child Care Standards Act - Guidance to States to Prevent Child Abuse in Day Care Facilities. DHHS, Washington, D.C. (ERIC Document No. ED 264 697)

- *provides guidelines for states for reviewing and revising their child care statutes, standards and policies in order to address child sexual abuse in day care.*
- *includes the results of the 1981 Comparative Licensing Study and the 1984 update which reports current and proposed state licensing practice.*

Diamond, F. et al (1982) The child care handbook: needs, programs and possibilities. Children's Defense Fund, Washington, D.C. (ERIC Document No. ED 224 558) Available from: Children's Defense Fund, 1520 New Hampshire Ave., N.W., Washington, D.C. 20036.

- *provides information and advocacy guidelines regarding child day care needs.*

Edie, D. (1984) Proposal for a registration system for family day care homes: final report of the Task Force on Family Day Care Regulations. Wisconsin Dept. of Health and Social Services.

Genser, A., & Baden, C. (1980) School-aged child care: programs and issues. Paper from a June 1979 Conference at Wheelock College. (ERIC Document No. ED 196 543)

- *includes a report of a workshop on the role of family day care for school aged children.*

Greenman, J. & Fuqua, R. (Eds.) (1984) Making day care better. New York: Teachers College Press, Columbia Univ. Press.

- *includes: J. Sale "Family day care homes", p. 21-42 G. Morgan, "Change through regulation", p. 163-184.*

Hailey, J. (1981) AB 3059: A report to the Governor on the Alternative Child Care Programs, 1976-1980. Governor's Advisory Committee on Child Development Programs, Sacramento, Calif. (ERIC Document No. ED 211180)

- *reviews the goals and evaluates accomplishments of the four-year Alternative Child Care Programs in California, which include family day care homes and networks, centre-based care and innovative programs, vendor payments, and research and referral programs.*

Hill-Scott, K. (1979) The transformation of the family: implications for child day care policy. Paper presented at Planning and Designing a Non-Sexist Society Conference (Los Angeles, CA, May 1979) (ERIC Document No. ED 201 401)

- *recognizes various co-occurring family structures resulting from changes in economy and society and discusses the implications for theories of family organization and implications for child care policy, especially unlicensed, informal care.*

Hill-Scott, K. (Oct. 16, 1985) Diversity: an approach to child care delivery. Paper presented at the Annual Conference of the National Black Development Institute (Washington, D.C., October 16-18, 1985) (ERIC Document No. 266 869)

- *positive evaluation of the diversity of child care arrangements in California with 15 different program types, especially for providing opportunities for black families.*

Hofferth, S. & Phillips, D. (1987) "Children in the United States, 1970 to 1995", J. of Marriage and the Family, 49, 559-571.

- *a discussion of the implications for child day care needs of current and projected sociodemographic data related to family patterns and maternal employment.*

Johnson, L. and Associates, Inc. (Nov. 1982) Comparative licensing study: profiles of state day care licensing requirements. Six volumes. Rev. Ed. 1981. Washington, D.C. (ERIC Document No. ED 237 223)

- *updates the information in 1978 Administration of Children, Youth and Families Comparative Licensing Study.*

Jones, L. & Hamby, T.M. (1980) CDA Seminars and Conference Proceedings (Miami, Florida, May 20-21, 1980). CDA Services and Resource Centre, Urbana, Ill.,; University Research Corp., Bethesda, Md. (ERIC Document No. 205 293)

- *proceedings of the CDA Seminars, including a discussion of the use of the CDA model for training family day care providers.*

Kahn, A.J. & Kamerman, S.B. (1987) Child care: facing the hard choices. Dover, Mass.: Auburn Pub. Co.

- *examines major demographic and social developments, describes the effects of the Reagan administration's emphasis on privatization and deregulation and critically examines various policy options, including family day care (Chapter 7).*

Kilmer, S. (1980) Advances in early education and day care. Volume 1. Connecticut: JAI Press, Inc.

- *includes:*
  N. Class, "Some reflections on the development of child day care licensing facility", p. 3-18.
  E. Grotberg, "The role of the Federal Government in regulation and maintenance of quality of child care", p. 19-45
  R.E. Orton & B. Langham, "What is government's role in quality day care", p. 47-62.

Kilmer, S. (1983) Advances in early education and day care. Volume 3. Connecticut: JAI Press, Inc.

- *includes:*
  D. R. Powell, "Strategies for helping parents find child care: A research perspective", p. 1-12.

Lehrman, K. & Pace, J. (Sept. 1985) Day-care regulation: serving children or bureaucrats? Cato Institute Policy Analysis No. 59. Cato Institute, Washington, D.C. (ERIC Document No. 263 985)

Available from: "Policy Analysis," Cato Institute, 224 Second St., S.E., Washington, DC 20003

- *calls for deregulation of child care in order to promote economic growth, freedom of choice and parental responsibility, "without the false sense of security provided by government standards".*

Majeed, A. (1983) Casper family day care study. Nutrition and Child Development Institute, Capser, Yoming. (ERIC Document No. ED 243 570)

- *gives a profile of providers, documents the need for family day care, evaluates the effectiveness of current services and gives guidelines for meeting future and unmet needs.*

Maxwell, J. (1982) Day Care: the role of Washington-area local governments. Greater Washington Research Centre, Washington, D.C. (ERIC Document no. ED 224 596)

Available from: Greater Washington Research Center, 1717 Mass. Ave., N.W., Suite 403, Washington, D.C. 20036-2076.

- *statistics and tables to document day care needs and provisions, as well as regulations of family day care for small and larger family day care.*

Morgan, G. (1979) "Regulation: one approach to quality child care", Young Children, 34 (6), 22-27.

National Center for Clinical Infant Programs (1984) Who will mind the babies? Washington, D.C. (ERIC Document No. 251 172)

- *a policy statement from the NCCIP related to the need for quality child day care for infants and toddlers.*

Nelson, M.K. (1987) Providing family day care: an analysis of home-based work. Dept. of Sociology, Middlebury College, VT 05753.

- *sociological analysis of family day care in relation to the formal economy.*

Norlander, K. (1986) Casting a blind eye: regulation of family day care in New York State. New York. (ERIC Documents No. ED 279 426 & ED 279 425)

Nowack, J.E. (1979) Registration: evaluation of a regulatory concept: Final report on the Texas Department of Human Resources Registered Family Home Research and Evaluation Project. Texas State Department of Human Resources, Austin. (ERIC Document No. ED 191 556)

- *data from the evaluation study of the change in Texas from licensing to registration of family day care homes.*

Pettygrove, W. et al (1984) "Research report: beyond baabysitting, changing the treatment and image of child caregivers", Young Children, 39 (5), 14-21.

Phillips, D. (1986) "The Federal Model Child Care Standards Act of 1985: Step in the right direction or hollow gesture?" American J. of Orthopsychiatry, 56 (1)

Phillips, D. (1984) "Day care: promoting collaboration between research and policy making", J. of Applied Developmental Psychology, 5, 91-113.

- *discusses the need for research to answer questions raised by current policy issues, including studies on the effectiveness of C.C.I. and R's, family day care quality, consumer choice studies, effects of shortages of day care on families and children.*

Ranck, E.R. (Apr. 1984) Women and...child care: making decisions to get things done. Paper presented at the International Interdisciplinary Congress on Women (2nd, Groningen, Netherlands, April, 17-21, 1984) (ERIC Document No. ED 215 817)

- *calls for the empowerment of family day care providers by operating within a network of providers, affiliation with a professional sponsoring organization and by deployment of personal, professional, and family social resources.*

Renfroe, M.L. (May, 1981) Employer-sponsored child care models and related issues. Masters Thesis, University of Texas at Austin. (ERIC Document no. ED 208 969)

- *describes five different models of employer-sponsored child care, two of which are family day care systems and information and referral services.*

Rhodes, G.L. & Real, M:. (1985) Day care: investing in Ohio's children. Ohio's children; Ohio's future, Report No. 3. Children's Defense Fund, Columbus, Ohio. Children's Defense Fund, Washington, D.C. Available from Children's Defense Fund, 122 C Street, N.W., Washington, D.C. 20001.

- *assesses the need for day care in Ohio, describes existing day care services, compares them with the services of other states, and makes recommendations for a "comprehensive and realistic" agenda to improve child care in Ohio.*

Rothlein, L.C.& Brett, A. (1985) "Child care in the United States", Early Child Development and Care, 18 (3-4), 281-185.

Sale, J. (1975) "Family day care mothers work together to improve services", Children Today, Sept.-Oct.

Sale, J. (1980) "Family day care: the registration controversy", Day Care and Early Education, Fall, 10-14.

Save the Children (1982) Caring, Coping, Change: Challenges for the 80's. A Report of the National Indian Child Conference (4th, Albuquerque, New Mexico, Sept. 12-16, 1982). Albuquerque, New Mexico. (ERIC Document No. ED 234 936).

- *a report on a conference on a broad range of topics related to the needs of American Indian children, including a presentation on family day care for American Indian families.*

Stokesbary;, D. et al (1981) Improving the child care delivery system in Minneapolis. Minneapolis Interagency Child Care Work Group, Minn. (ERIC Document No. ED 208 975)

- *defines reasons for the day care demand, examines the adequacy of local service delivery patterns, analyzes current trends and problems and makes preliminary recommendations.*

Tate, C. (1985) Family day care: implications for the Black Community. Children's Foundation, Washington, D.C. (ERIC Document No. ED 274 413)

Texas State Legislature. Child Day Care (May 1984). Regulations in Texas: Report and recommendations. Austin Senate Committee on Health and Human Resources. (ERIC Document No. ED 255 293). Available from: Senate Committee on Health and Human Resources., P.O., Box 12068, Austin, TXZ 78711.

- *an examination of state laws regulating child day care and recommendations to the legislature in response to the increased incidence of reported child abuse in day care facilities, both centre and family day care.*

Thomas, C. (Ed.) (1986) Current issues in day care: readings and resources. Texas: Oryx Press.

- *includes:*
  D. Adams, "Family day care registration: is it deregulation or a more feasible state public policy?"
  Winget, Winget & Popplewell, "Including parents in evaluating family day care homes"
  E. Kendall & L.H. Walker, "Day care licensing: the eroding regulations"
  D. Adams, "National survey of family day care regulations: summary of findings".

Travis, N.E. & Perreault, J. (1982) Building Bridges: Report of a family day care conference (April, 1981). Save the Children, The Child Care Support Center, Atlanta, GA. (ERIC Document No. ED 217 964) Available from: Save the Children, Child Care Support Center, 1182 West Peachtree St., Suite 209, Atlanta GA 30309.

- *proceedings of a national technical assistance conference for family day care providers.*

Warner, D.D. et al (March 1979) Comparative evaluation of AB 3059. Alternative child care programs: summary report. Abt Associates, Inc., Cambridge, Mass. (ERIC Document No. ED 211 204)

- *a summary report of the findings from the evaluation of the AB 3059 alternative child care program in California.*

Washburn, P.V. & Washburn, J.S. (1985) "The four roles of the family day care provider", Child Welfare, LXIV, (5), 547-554.

Wattenberg, E. (1981) "Family day care: out of the shadows and into the spotlight", Marriage and Family Review, 3/4 Fall/Winter.

- *an historical perspective on how the right-wing family movements have supported family day care as opposed to the "sovietizing" influence of centre-based care, and how the neighborhood grass-roots movements have supported family day care as strengthening kin and friendship networks.*

Weinstein, L. (1984) Family day care: an overview of issues and trends and barriers to home day care. Children's Foundation, Washington, D.C. (ERIC Document No. ED 271 208)

Whitebook, M. & Ginsburg, G. (1985) Comparable worth: questions and answers for early childhood staff. Child Care Employee Project, Berkeley, CA. (ERIC Document No. 264 949)

Research

Abt Associates, Inc., Cambridge, Mass.; Centre for Systems and Program Development, Washington, D.C.; SRI International, Menlo Park, Calif. Final report of the National Home Day Care Study.

- *the following seven volumes report the findings of the four-year National Day Care Home Study, a national study of family day care in the United States.*

  Volume 1. Fosburg S. et al. (Sept. 1981) Family Day Care in the U.S.: Summary of Findings. (ERIC Document No. ED 211 218) - Provides a synopsis of the study's purpose, methodology and findings.

  Volume 2. Singer, J.D. et al (Aug. 1980) Family Day Care in the U.S.: Research Report. (ERIC Document No. ED 211 219) - Gives a detailed description of analysis conducted on data gathered through interviews with 793 caregivers.

  Volume 3. Stallings, J. et al (Jan. 1980) Family Day Care in the United States: Observation Component. (ERIC Document No. ED 211 220) - gives descriptive and statistical analysis of data from observations of caregivers and children in family day care homes in Los Angeles, San Antonio and Philadelphia.

  Volume 4. Davison, J.L. et al (Nov. 1980) Family Day Care in the United States: Parent Component. (ERIC Document No. ED 211 221) - reports findings from parent interviews to assess needs, preferences and satisfaction with family day care arrangements.

  Volume 5. Grasso, J. & Fosburg S. (Aug. 1980) Family Day Care in the United States: Family Day Care Systems. (ERIC Document No. ED 211 222) - provides descriptive and statistical analysis of day care instituions that administer family day care, based on interviews with staff of 22 systems.

Volume 6. Millett, R.A. et al (Aug. 1980) Family Day Care in the United States: Site Case STudies. (ERIC Document No. ED 211 223) - describes the status of family day care in Los Angeles, San Antonio and Philadelphia based on open-ended interviews with over 30 respondents (including state licensing staff and advocates), observations and structured interviews.

Volume 7. Divine-Hawkins, P. (Sept., 1981) Family Day Care in the United States: Executive Summary. (ERIC Document No. ED 211 224) - provides a synopsis of the findings, including the characteristics of providers, group composition of children, characteristics of parents, observations of child-caregiver interactions, costs of family day care, family day care systems, and conclusions and recommendations.

Browne, A.C. (1985) "The mixed economy of day care: consumer versus professional assessments", Journal of Social Policy, 13 (3), 321-331.

- *a California study which explores the relationship between consumer (parent) ratings of day care (including family day care) to professional ratings.*

Clarke-Stewart, A. (1985) What day care forms and features mean for children's development. Paper presented at the Meeting of the American Association for the Advancement of Science (Los Angeles, CA, May 26-31, 1985)

- *a study of the effects of four forms of care (in home baby-sitting, family day care, part-time nursery school and full day care centre) on children's development.*

Espinosa, L. (1980) "An ecological study of family day care", Dissertation Abstracts International, 41-A, 3, 989.

Floody, D.R. & Weberg, J. (1982) A comparison of group and family day care. Kansas. (ERIC Document No. ED 242 425)

- *a comparison of 25 group care children (aged 3-5) with 16 family day care children of the same age on 16 child, teacher and environment variables, using observations.*

Goelman, H. (1986) "The language environments of family day care". In S. Kilmer (ed.) Advances in early education and day care. Vol. 4. Greenwich, Conn.: JAI Press.

Goodman, H. & Andrews, J. (1981) "Cognitive development of children in family and group day care", American Journal of Orthopsychiatry, 51 (2), 271-284.

Howes, C. (1983) "Caregiver behavior in center and family day care", Journal of Applied Developmental Psychology, 4, 99-107.

Hughes, R. (1985) "The informal helpgiving of home and center child care providers", Family Relations, 34 (3), 359-366.

Innes, R.B., Woodman, J.D., Banspach, T.W., Thompson, L.R., & Inwald, C.S. (1982) "A comparison of the environments of day care centers and group day care homes for three year olds", Journal of Applied Developmental Psychology, 3, 41-56.

Innes, R.B. & Innes, S.M. (1984) "A qualitative study of caregivers' attitudes about child care", Early Child Development and Care, 15, 133-148.

Kapner, A. (1984) "Factors affecting the visibility of family day care providers in New York City", Dissertation Abstracts International, 46, 521A. (Univ. Microfilm No. DA 8505984)

Kontos, S. (1988) "Family day care as an integrated early intervention setting", Topics in Early Childhood Special Education, 8 (2), 1-14.

Krentz, M. (1982) "Qualitative differences between mother-child and caregiver-child attachments in family day care", Dissertation Abstracts International, 42, 5-B, 1636-1637.

Low, N. (1982) "Family day care in early infancy: effects on the infant-mother attachment relationship", Dissertation Abstracts International, 43 (5B), 1637-1638.

McCartney, K. & Galanopoulos, A. (1988) "Child care and attachment: a new frontier the second time around", American Journal of Orthopsychiatry, 53 (1)

Mazur, R. (1981) "The relationship between the life cycle status of caregivers and caregiver affiliation with strategies for regulating, training and support of family day care in New York City", Dissertation Abstracts International, 42, 1923-A (University Microfilm No. 8122969)

Medical and Health Research Associates of New York City; New York City Agency for Child Development and New York City Dept. of Health. (1979) The New York City Infant Day Care Study of Licensed Group and Family Infant Day Care Programs and the Effects of these Programs on Children and their Families. Final Report. New York City. (ERIC Document No. 167 260)

- *report of a longitudinal comparitive study of group and family day care for infants in New York City.*

Popplewell, F. & Winget, W.G. (1980) Systematic parent evaluation for accountable child care: development and use of the procewss with family day care homes. Ramsey County Child Care Council, Inc., St. Paul, Minn.

- *a report of a study to determine parental satisfaction with family day care homes, predictions of parental satisfaction and the impact of parental feedback on reinforcing strengths and correcting deficiencies.*

Portnoy, F.C. & Simmons, C.H. (1978) "Day care and attachment", Child Development, 49, 239-242.

Rains, B. (1980) "Selected child rearing beliefs and practice of parents and caregivers in family day care", Dissertation Abstracts International, 2928-A (University Microfilms No. 8029014)

Rose, S. (1976) "Independent family day care mothers in the black community", Dissertation Abstracts International, 1834-A (Univ. Microfilms No. 76-21,035)

Schwarz, J.C. (1983) Infant day care: effects at 2, 4 and 8 years. (ERIC Document No. ED 233 806)

Siegel-Gorelick, B. (1981) "The influence of caregivers competence fostering behavior and environmental complexity on children reared in family day care and at home", Dissertation Abstracts International, 41 (8-B), 3164.

Snow, C.W. (Nov. 1985) Which is better for young children - family day care or center care? Paper presented at the Annual Meeting of the National Association for the Education of Young Children, New Orleans, LA, Nov. 14-17, 1985. (ERIC Document No. ED 265 932)

- *a literature review of 20 comparative research studies comparing family day care and centre-based care on 1. effects of family day care and centre care on intellectual, emotional, social and physical development, 2. environmental differences, and 3. implications for parents.*

Stallings, J.A. (April, 1981) A description of caregivers and children in family day care homes. Paper presented at the Biennial Meeting of the Society for Research in Child Development (Boston MA, April 2-5, 1981).

- *describes the effects on caregivers and child behavior of the following variables: 1. home regulatory status, 2. numbers and age mix of children, 3. regional differences, 4. caregiver training or education, 5. caregiver experience and 6. caregiver ethnicity.*

Steinberg, L.D. & Green, C. (1979) How parents may mediate the effects of day care. Portions of this paper were presented at the Biennial Meeting of the

Society for Research in Child Development (San Francisco, California, March 15-18, 1979) (ERIC Document No. ED 168 698)

- *a study of the effects on parents of the use of three different types of care - centre-based, family day care and in-home care for children aged two to three and a half years.*

Stith, S.M. & Davis, A.J. (1984) "Employed mothers and family day care substitute caregivers: A comparative analysis of infant care", Child Development, 55 (4), 1340-1348.

- *a comparison of ten employed mothers, ten substitute caregivers and ten non-employed mothers in interaction with five to six month old infants.*

Turner, P. & Smith, R.M. (1983) "Single parents and day care", Family Relations, 32, 215-226.

Wandersman, L.P. (1981) "Ecological relationships in family day care", Child Care Quarterly, 10 (2), 89-102.

Training and Support Programs

Administration for Children, Youth and Families (DHHS). (1985) Day care: family day care 9. Washington, D.C.: DHHS, 118 p.

- *a handbook describing the characteristics, variations, advantages and disadvantages of family day care services.*
- *includes: 1. guidance to parents in choosing family day care; 2. practical advice to providers before setting up family day care; 3. guidance for agencies operating family day care programs.*

Allison, U. et al. (1985) Child health guidelines: health, nutrition, infants and toddlers. Rev. Ed. Greater Minneapolis Day Care Association, MN.

- *include: information on excluding ill children and staff, caring for ill children, safety policies, emergency procedures, fire emergencies, pets, bites and sanitation, health forms, child abuse information, food handling and nutrition, and a special infant toddler section.*

Arnold, B.C. (1980) Family day care classroom training guide. Fairfax County Office for Children, Va. (ERIC Document No. ED 192 915).

- *a training guide for trainers of family day care providers.*
- *topics of the sessions include: how to organize the home, how to deal with parents, child development and appropriate activities, first aid, and observation skills.*

Bell, C. et al (1982) Child and Youth Board of Washington County, Machias, ME.

- *four packets designed to help family day care providers serve handicapped children and their parents.*

  Creating Awareness: Special Needs Children in Family Day Care. (ERIC Document No. 229 926)

  Stimulating Language: Special Needs Children in Family Day Care. (ERIC Document No. 229 925)

  Screening and Identification: Special Needs Children in Family Day Care. (ERIC Document No. 229 924)

  Communicating with Parents: Special Needs Children in Family Day Care. (ERIC Document No. 229 923)

Benya, L. et al (Mar., 1984) Six-Month evaluation of the Maryland day care voucher demonstration and Code of Maryland Regulations 07.02.15: Annotated Code of Maryland, Article 88A, Subsection 32D-32H, Family Day Care. Bell and Associates, Inc., Arlington, VA. (ERIC Document No. 245 844)

- *a report of the evaluation of six months of voucher use in a small rural setting and a large suburban area in Maryland.*

Brown, J. et al. (1982) Resources for the family day care provider. Michigan State Univ., East Lansing Cooperative Extension Service. (ERIC Document No. ED 216 778)

Available from: Michigan Cooperative Extension Services, MSU Bulletin Office, P.O. Box 231, East Lansing, MI 48824.

- *includes 34 articles in two large sections: 1. management of a family day care business, and 2. interactions with children.*

Chang, A. (1979) "Day care homes can foster children's health", Day Care and Early Education, 6 (4), 14-17.

- *suggests the services which are needed for family day care for health needs of children and gives practical recommendations for improvement of health care.*

Copeland, T. & Roach, M. (1986) Successful strategies for recruiting family day care providers. Resources for Child Caring, Inc., St. Paul MN. (ERIC Document No. ED 277 449)

- *a handbook for family day care systems on how to run a successful campaign to recruit family day care providers.*
- *includes: 1. the need for recruitment, 2 the recruitment process, 3. determining day care need, 4. provider surveys, 5. incentive programs, 6. training classes, 7. long-term support for recruitment, 8. promotional materials, 9. media, 10. ongoing recruitment, 11. description of campaign in St. Paul's by the Resources for Child Caring, Inc.*

Council for Early Childhood Professional Recognition (1986) Home Visitor: Child Development Associate Assessment System and Competency Standards. Washington, D.C. (ERIC Document No. ED 277468)
Available from; Council for Early Childhood Professional Recognition, 1718 Connecticut Ave., N.W., Washington, D.C. 20009.

- *describes the CDA program, gives competency standards for home visitors and procedures for assessing competence.*

Cryer, D. et al (1985) Family Day Care. North Carolina Univ. Chapel Hill, Frank Porter Graham Center.

- *includes an introduction to a family day care correspondence course, a trainer's resource manual, and information packets for trainees.*
- *twelve units of the course are: nutrition, caregiver/parent relations, health and safety, planning activities, behavior management, business ideas and methods, child development, home arrangement, cultural differences, needs of handicapped, community resources, school-aged daycare.*

Eheart, B.K. & Leavitt, R. L. (1986) "Training day care home providers: implications for policy and research", Early Childhood Research Quarterly, 1 (2), 119-132.

- *a comparison of the characteristics and training backgrounds of day care home providers in an Illinois community with the characteristics and backgrounds of participants in the National Day Care Home Study, and an exploration of what specific factos influence providers' interests in training.*

Fink D. (1987) "Child care dilemma. Family day care: an option for parents", The Exceptional Parent.

- *describes several programs where family day care providers are caring for school aged children with special needs before and after school and during holidays.*

Honig, A. (1981) Meeting the needs of infants. Paper presented at the Family Day Care Technical Assistance Conference (Atlanta, GA, April 8, 1981) (ERIC Document No. ED 198 958).

- *guidelines for family day care providers on the needs of infants and suggestions for meeting them.*

Fish, D. (1984) Home based training resource handbook. Rev. Ed. Resources for Child Caring, Inc., ST. Paul, MN. (ERIC Document No. ED 262 888)

- *a handbook for professionals and trained paraprofessionals to train family day care providers, in-home caregivers and foster parents.*
- *nine training units include: 1. common concerns and problems of new family day care providers, 2. observations of an individual child, 3. growth and development of infants and toddlers, 4. ages and stages of child development, 5. homes as places for learning, 6. behavior guidance, 7. self-esteem in young children, 8. health and safety, 9. positive relations with parents and caregivers.*

Flamholz, M.L. et al (1984) Care of infants in groups; a resource paper. Maryland Committee for Children, Inc., Baltimore. (ERIC Document No. ED 247 006)

Available from: Maryland Committee for Children, Inc., 608 Water St., Baltimore, MD 21202.

- *discusses policies and practices in group and family day care which serve the best interests of infants in child care.*

Freis, R. & Miller, M. (1984) Vendor/Voucher systems: a parent selected child care subsidy program that works. Paper presented at the National Center for Neighborhood Enterprise Conference on Child Care in the United States: Towards a National Consensus (Washington, D.C., Octo. 28, 1984) (ERIC Document No. ED 251 174)

Available from Freis and Miller ASs., 1520 Catalina Ct., Livermore, CA 94550.

- *describes a vendor/voucher system developed by Freis and Miller Consultants in California.*

Goldsmith, J. J. (1979) "The Rhode Island connection: A family day care training program", Children Today, 8 (4), 2-5.

- *describes a state level development of a TV series for family day care training and a two year work/study paraprofessional program for providers.*

Gonzalez-Mena, J. & Eyer, D.W. (1980) Infancy and caregiving. (ERIC Document No. ED 198 945)

Available from: Mayfield Pub. Co., 285 Hamilton AVe., Palo Alto, CA 94301.

- *a handbook for caregivers who work with infants in a variety of settings, including guidelines for family day care providers.*

Godwin, A. & Schrag, L. (1988) Setting up for infant care: guidelines for centers and family day care homes. Washington, D.C.: NAEYC.

- *a handbook, produced by the NAEYC Infant Task Force, describing the philosophy of infant care and issues related to centre-based and family day care.*

Harmon, G. (1985) Implementation of an infant/toddler inservice program for day home staff and parents. Ed.D. Practicum, Nova University. (ERIC Document No. 270 208)

- *describes a program designed to improve the quality of infant/toddler care and education in a family day care setting.*

Hierta, E.L. (1980) Final report of the demonstration and evaluation for the City/University EPSDT Day Care Project. Michigan University, Ann Arbor School of Education. (ERIC Document No. 190 247)
Available from: University of Michigan, Attn: Eric Warden, 1111 School of Education Building, Ann Arbor, MI 48109.

- *describes: 1. the development of a comprehensive and interdisciplinary approach to early health assessment and follow through for children in day care centres and family day care homes, and 2. training and consultation for day care staff, including family day care providers.*

Lauritzen, P. & McClain, D.G. (1981) Infant family day care training: discussion and workshop sheets. Los Angeles Mission College, San Fernando, Calif. (ERIC Document No. 220 188)

- *training materials for providers including disucssions on, for example, recording keeping, feeding, first aid, arranging homes, toilet training, selecting toys and play materials, and workshops on making toys, puppets, musical instruments, etc.*

McClain, D.G. (1981) Infant family day care training: program manual. Los Angeles Mission College, San Fernando, Calif. (ERIC Document No. ED 220 189)

- *a manual for organizing a ten-week training program for family day care providers including workshops, discussion groups, on-site internship experiences.*
- *topics include trainee recruitment and retention, credit vs. non-credit, establishing an advisory committee and objectives for trainees.*

McDonnell, T. & Federer, S. (1982) "A model for family day care training", Children Today, 11 (6), 7-12.

- *describes the development, objectives, program content, and evaluation of a model of training New Hampshire family day care providers.*

Mississippi Governor's Office of Human Development (1984) Family day care networking project. Final report. Office of Human Development, Commission for Children and Youth, Jackson, Mississippi. (ERIC Document No. ED 248 958)

- *describes a project which established family day care homes in Mississipi and used senior citizens as providers.*

Nash, M. & Tate, C. (1986) Better baby care: a book for family day care providers. Children's Foundation, Washington, DC. (ERIC Document No. 278 475)

Available from: The Children's Foundation, 815-15th St. N.W., Suite 928, Washington, D.C. 20005.

- *a resource for family day care providers with toddlers and infants including: 1. how to baby proof home, toys, equipment, scheduling, 2. baby's need for attachment and self-esteem, 3. infant/toddler development and appropriate activities, 4. behavior management, 5. nutrition and feeding, 6. health, safety, first aid, 7. business aspects of family day care, 8. parental relationships, including cultural differences.*
- *appendix includes book suggestions, description of common health problems, assembly of first aid kit and directions for making toys.*

Oertli, G. & Taylor, H.L.S. (1985) Telecourse: family day care provider training. "Spoonful of Lovin." Final Report. Edmonds Community College, Lynwood, WA. 97 p. (ERIC Document No. 268 285)

- *a credit course for televised training of child care providers in a series of five 30-minute programs on 1. home day business skills, 2. child development, 3. behavior guidance, 4. activity planning, 5. safe and effective learning environments.*
- *ten training institutions were involved, including two vocational technical institutes, ten community colleges and three universities.*

Osborne, L.B. (1982) Family day care check-in program: after school care for children aged 10-14. Introduction and guide to operation. Fairfax County Office for Children, Va. (ERIC Document No. 263 975)

Available from Fairfax County Office for Children, 11212 Waple Mill Rd., Fairfax, VA 22030.

- *two booklets describing and giving directions for implementation and administration of a training course for providers of family day care for 10-14 year olds.*

Pass, C.M. (1983) Family day care: guidelines designed to enhance cognitive learning within the home environment based on Piagetian theory. Master's Thesis, Oakland University. (ERIC Document No. ED 234 905)

- *a guidebook for family day care providers to set up a cognitively oriented home based program through play, including a description of a play based program and the eight steps to set one up.*

Pinsky, D. et al (1980) Iowa family day care handbook. 2nd ed. Iowa Council for Children, Des Moines, University of Science and Techology, Ames Dept. of Child Development. (ERIC Document No. ED 190 257)

Available from: Child Development Training Program, Iowa State University, Dept. of Child Development, Ames, IA 50011.

Poresky, R.H. (1979) A community-based day care home training and support system in Kansas. Evaluation report of the demonstration project. Kansas State University, Manhattan, Dept. of Family and Child Development. (ERIC Document No. ED 178 214)

- *describes a demonstration project to increase the number and quality of family day care homes for Work Incentive Program clients in three Kansas communities.*

Poresky, R.H. (1980) Family day care home provider training: quality factors and final project report. Kansas State University, Mannhattan. Dept. of Family and Child Development. (ERIC Document No. ED 190 212)

- *a report on the second phase of the above project to train and support family day care providers.*

Ranck, E.R. (1984) Child care/child abuse: the final report of the Dodge Project. Children's Services of Morris County, Morristown, N.J. (ERIC Document No. ED 248 990)

- *a report on activities developed to use family day care as a protective service to prevent child abuse by a non-profit organization in New Jersey.*

Rodriguez, D. & Albert, M. (1981) "Self-Evaluation for family day caregivers", Child Welfare, 60 (4), 263-267.

- *describes an instrument to be used by family day care providers to evaluate their caregiving role.*

Rose, M. (1985) On site training and programming for family day care homes. Ed.D. Practicum. Nova University. (ERIC Document No. 270 226)

- *a description of an on-site training program for family day care providers of latch key children.*

Smock, S.M. & Kaplan, M.G. (1982) The Michigan day care provider training project supplemental report: Year II evaluation. Wayne State University, Detroit, Mich. Center for Urban Studies. (ERIC Document No. ED 229 115)

Available from: Center for Urban Studies, Wayne State University, 5229 Cass AVenue, Detroit MI 48202.

- *report of the second year evaluation of a provider training project.*

Southern Regional Education Board (1979) Family day care as a child protection service. Atlanta, GA Training for Child Care Project. (ERIC Document No. 183 290)

- *describes how family day care can be used as a child protective service in cases of child abuse and neglect.*

Spence, H.P. & Adams, P.N. (1980) Family day care: children growing and learning in a home environment. Mass. Bay Community College, Wellesley Division of Continuing Education and Community Services. (ERIC Document No. ED 224 548)

- *a handbook based on Mass. Bay Community College's Family Day Care Training Program includes: 1. the significance of family day care for children, parents, providers, 2. ways to prepare self and family to provide family day care, 3. regulations of family day care in Mass., 4. important of open, trusting relationships with parents, 5. developmental needs and characteristics of children of all ages and role of provider, 6. activities and resources for each age group, 7. child management techniques, 8. importance of the home as a nurturing, stimulating environment, 9. daily schedules, 10. nutritional needs, 11. record keeping and business practices, 12. community resources.*

Squibb, B. (1980) Family day care: how to provide it in your home. (ERIC Document No. ED 216 766)

Available from: The Harvard Common Press, The Common, Harvard, MA 01451.

- *a resource book for family day care providers including: 1. discussion of licensing and registration, 2. learning activities for children of each age group*

from infancy on, 3. community resources, 4. nutrition ideas, 4. home safety, 6. signs of abuse and neglect, 7. business issues, 8. parental relationships, 9. cooperation with other providers. Appendix includes resources for providers and sample forms, including a letter to parents.

Strobl, C. & Van Domelen, N. (1982) Off to a good start: practical nutrition for family day care. Colorado State Dept. of Education, Denver. (ERIC Document No. ED 258 682)

Available from: Wildwood Publishing, 1800 Gaylord ST., Denver CO 80206.

- *a basic nutrition resource book for parents and day care providers, including eating guidelines for adults and children, age 3-6, practical advice on consumer decisions and helpful hints on meal planning and food preparation.*

Thomas, M.L. & Makris, B.I. (1983) Child care consumer education: a curriculum for working parents. Wider Opportunities for Women, Inc., Washington, D.C. 22 p. (ERIC Document No. ED 248 951)

- *an outline of a child care consumer education course including: 1. pros and cons of different types of care, 2. mutual responsibilities of providers and parents, 3. selection criteria, 4. necessity for formal and informal contracts, 5. screening potential caregivers, 6. parent involvement after child is in the program. Appendix includes sample contracts, medical forms, and child care tax credit information.*

Taylor, H.L.S. (1984) A Cooperative model for family day care training. Edmonds Community College, WA. (ERIC Document No. ED 244 657)

- *describes the development of a CDA program at Edmonds College for family day care providers.*
- *training includes a cooperative centre lab setting, with providers working once a week with children.*

Treadwell, L.W. (1980) The family day care providers' legal handbook. Bananas, Inc., Oakland, California. (ERIC Document No. ED 208 970)
Available from: BANANAS, Inc., 6501 TElegraph Ave., Oakland, Calif. 94609.

- *provides legal and business advice for family day care providers in the United States.*
- *15 chapters include provider-parent contracts, planning for accidents and emergencies, licensing regulations, local laws and ordinances, legal rights of providers, advocacy and support for family day care, sick children and special needs, custody distputes, providers' obligations under abuse and neglect laws, use of small claims courts to collect fees, business planning and*

book keeping, tax obligations, and government subsidies, and obtaining loans for business.

Resources: Organizations and People

Frances Kemper Alston
64 East 94 Street
New York, NY 10128
Tel. 212-398-0380

- *program director of the Day Care Council of New York and the author of a book on family day care.*

Carol Bass
7891 Moonmist Circle
Huntington Beach
Calif. 92648
Tel. 213-743-7243

- *Univ. Director of a Child Care Program Teaching Training at the University of Southern California.*
- *involved with provider training and development.*

Children's Defense Fund
122 C Street, N.W.
Washington, D.C. 20001

Ken Jaffe
1810 Hopkins St.
Berkeley, Calif. 94707
Tel. 415-644-1000

- *Executive Director of the International Child Resource Institute, which helps individuals and groups to start or improve services to families and children.*

The Children's Foundation
815-15th St., N.W.
Suite 928, Washington, D.C. 20005

Susan MacDonald
42 Bruce Road
Waltham, MA 02157
Tel. 617-893-5806

- *coordinator of a family day care service for the Office for Children, Waltham, Mass.*

National Assocation for the Education of Young Children
1834 Connecticut Ave., N.W.
Washington, D.C. 20009
202-232-8777

- *a membership supported organization of people committed to fostering the growth and development of children from birth through age 8.*